

Sample 4 Year Plan - Student 1			
Freshman Year	Sophomore Year	Junior Year	Senior Year
1 English 1 PreAP	English 2 PreAP	English Dual Credit	Calculus AP
2 Geometry PreAP	Algebra 2 OnRamps	PreCalculus OnRamps	Multivariable Calculus
3 Biology PreAP	Chemistry PreAP	Psychology AP	Physics OnRamps
4 Human Geography AP	World History AP	Economics/Government ACC	AP Seminar
5 Intro to Engineering Design	Engineering Science	Statistics OnRamps	Wind Ensemble
6 Spanish 1	Comp. Science Principals AP	Computer Science AP	Wind Ensemble
7 Symphonic Band	Wind Ensemble	Wind Ensemble	Off Campus
8 Symphonic Band	Wind Ensemble	Wind Ensemble	Off Campus



Sample 4 Year Plan - Student 2			
Freshman Year	Sophomore Year	Junior Year	Senior Year
1 English 1 PreAP	English 2 PreAP	English 3 AP	English 4 AP
2 Algebra 2 PreAP	PreCalculus OnRamps	Calculus AB AP	Calculus BC AP
3 Biology PreAP	Chemistry PreAP	Physics 1 & 2 AP	Chemistry AP
4 Human Geography AP	World History AP	Psychology AP	Economics/Government AP
5 Comp. Science Principals AP	Computer Science AP	Computer Science 3 Honors	AP Seminar
6 Spanish 2 PreAP	Spanish 3 PreAP	Environmental Science AP	Percussion 4 Fall
7 Percussion 1 Fall	Percussion 2 Fall	Percussion 3 Fall	Percussion 4 Spring
8 Percussion 1 Spring	Percussion 2 Spring	Percussion 3 Spring	Off Campus

Sample Freshman Schedule A	
1 English 1 PreAP	5 French 1
2 Wind Ensemble	6 Wind Ensemble
3 Biology PreAP	7 Principals of Biomedical Science
4 World Geography	8 Algebra 1

Sample Freshman Schedule B	
1 English 1 PreAP	5 Algebra 2 Honors
2 Biology PreAP	6 Spanish 2 Honors
3 Symphonic Band	7 Symphonic Band
4 World Geography PreAP	8 Comp. Science Principals AP

Why music? Why band?

Words by Dr. Tim Lautzenheiser

There is no substitute or replacement for music making as it relates to the positive growth & development of the human mind, body, and spirit. **More importantly, music is a place for everyone.**

Band is one of the few areas of the school day that supports expression as well as impression. Music learning embraces all forms of cognitive learning and goes a

step further by integrating the data into the human soul: EMOTION. We have pointed to music students as "the smartest and most responsible students in the school." We now understand it is really the study of music that puts them in this favorable posture alongside their non-musical counterparts. We must be cautious not to suggest "music makes you smarter," but we certainly can point to the overall accomplishments of the students of music and find a similar high level of achievement in both academic and non-academic arenas; this is NOT an accident or a coincidence.

Music reinforces the principles and ideals that have a significant and lasting effect on the way we choose to live. It teaches the ability to work with others, nourishes the love of learning, encourages cultural awareness, promotes cooperative flexibility in a communal climate, develops self-discipline, extends understanding, etc. All the while it does have standards and it can be assessed; there are testing evaluations

that measure ACHIEVEMENT, and there is solid testimony that evidences the WISDOM gained impacts the welfare of the learner. Simply put: band makes better human beings and makes human beings better.

It might be more appropriate to ask: WHY NOT MUSIC? WHY NOT BAND? We, as a culture, will be best served if the hearts and minds of our youth are filled with the knowledge and the understanding of music.

You can find Dr. Lautzenheiser's full essay at <https://tinyurl.com/lthsbandwhy>



LT LAKE TRAVIS CAVALIER BAND

A Parent Perspective

To put it simply, we are a band family.

This year we are completing ten straight years with a child in the LTHS Cavalier Band. You read that right! Ten contiguous years!! A tuba player, a color guard member, and a percussion student. All three have absolutely loved being in band. Rolling into their freshman year, they had already made so many new friends from summer band camp that they were not feeling as anxious about starting high school - they knew people in their classes and had someone to sit with at lunch. Friends made during that summer band camp were the friends they kept all throughout high school. And they all become the best of friends as band has a built-in social aspect - they not only are in class together, but they practice together after school, they go to competitions and ride buses together, they go to football games and cheer on their school together, and even take fun trips together.



Being in band, your student will have a wealth of academic support. Many of the brightest students at LT are in band. After school, it's not unusual to find band students helping each other with homework in the band hall. Your freshman will have academic support at the tip of their fingers whenever needed. The band directors are very supportive of every student succeeding not only in music, but academics as well and are always there to keep each and every student on track. Our first two band kids went to UT Austin to study Physics and Fine Arts - their years in band absolutely contributed to their success as college students.



Band also helps form responsibility and accountability. As their time in band goes by, they start becoming more independent individuals. They will learn this as they arrive on time to practices, check in and out their marching uniform, be responsible for all of their rehearsal and game day supplies, and practice their parts not only to achieve individual excellence, but also to contribute their best to the whole group.

Each and every student is important to the success of the team. I hope your student enjoys their time in band as much as ours have. - Sandy & Neil Cotton

Lake Travis Cavalier Band

Frequently Asked Questions

What is the audition procedure? When does it take place?

Incoming freshmen will audition at the end of the Spring semester. This audition will place the Wind players in concert bands based on ability level, regardless of age. Percussionists are placed in classes based on their role during marching season (drumline/front ensemble). All band students are expected to participate in marching band. Students will audition for a spot in the competitive show during Summer Band Camp.

How much time does band require outside of school?

Marching band generally practices three afternoons a week for a total around 8 hours (per UIL rules). This does not include travel times to and from events, or the events themselves.

Once marching season concludes, we begin the concert season with a sectional schedule similar to middle school (once a week outside the school day).

What will my child do in marching band?

Marching Band begins with the Summer Band Camp in late July and continues until the end of football season, or until the band completes the final marching contest of the year. Performances include playing in the stands and on the field at football games, pep rallies, parades, and marching band contests.

What will my child do in concert band?

Each of the concert ensembles will perform at various times throughout the year. Students are required to participate in all rehearsals and performances.

Can my child participate in band and sports?

YES! We have had students participate fully in band and athletic activities including football, swimming, soccer, cross country, track, and baseball. Flexibility is greatest during a student's freshman year, but it is possible to make this happen with planning and communication. Most band classes do not directly conflict with an athletic period.

Can my child be in one semester of band and not the other?

Band is a year-long course with several long and publicly visual "class projects", including the Marching Band competitive show, Holiday Concert, and Spring Concerts. Band is a progressive activity and we build on previous concepts during our instruction of new material. The goal of our program is to develop the whole musician, which requires the full participation in all of our curriculum and instruction.

What is Summer Band Camp?

Summer Band Camp includes all students (Winds, Percussion, and Colorguard) and begins the last week of July. It is an intense 3- week program where students will learn music, marching techniques, and leadership skills in preparation for learning the competitive marching show. Students will engage in conditioning exercise to build strength and stamina, learn choreography, and get to know one another and bond together as a group.



Water is provided, students are fed a meal, and the health of the students during these hot days is closely monitored. One half of the day is spent outside on our practice field when the sun is lower; we spend the hottest parts of the day inside. Summer band is essential to the success of the band program. Having this time before school starts enables students to focus solely on their music and marching. It gives the band a head start on the season and bonds the students together as a group before the academic school year begins.

In order to get a head start on the season, we introduce marching instruction at the end of the Spring semester. This happens in May and includes times after school at the high school and some Saturdays. Percussion Camp and Guard Camp will have more specific camps for

their students soon after the end of the school year. Be sure to check our website for all dates!

Can my child be academically successful and be in band?

Yes. Our students are some of the highest achieving Pre-AP and AP students at Lake Travis. Each year we have multiple students recognized through the National Merit process, and we are the largest organization represented. About half of our juniors and seniors are in the National Honor Society, and the majority of our graduates are in the top 10% of their class including consistent Valedictorian and Salutatorian candidates.

